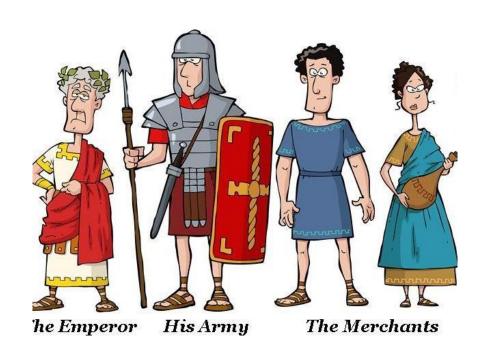
# Inspiring Curriculum Newsletter Kestrels

Autumn 2021



Our Theme: Were The Romans Rotten?

# **Our Christian Values:**

Caring, Commitment to Achieve, Co-operation, Fairness, Honesty, Respect



Welcome back to the Year Four Kestrels and hello to all of the new Kestrels! We are all looking forward to a brand new academic year working together on lots of exciting topics.

### **Autumn Term 2021**

Our theme is 'Were the Romans rotten?'

On our WOW day we will be doing a variety of Roman art, including designing mosaics, shields and vases.

For our Exit day we will setting up a Roman museum and inviting parents and friends to come and see all the work we will have done during the term.

# **English**

In English, we are learning how to develop creative writing skills in fiction with historical and adventure stories linked with our Romans theme. We will also be exploring the features of reports and explanatory texts, as well as promoting grammar, spelling and punctuation during every lesson.

### **Mathematics**

In Mathematics, we are learning about place value and the size of numbers. We will then move onto the calculation skills of addition and subtraction, combining these skills in real-life and word problems. Times tables will be practised on a daily basis, in preparation for the Government's Year 4 Multiplication Facts Check in the summer term.

### Science

In Science we are studying two themes, Sound and Living Things. We will identify how sounds are made, find the difference between pitch and volume and explore how sound changes with distance. We will classify living things in a variety of ways using keys.

### **PSHE**

In PSHE, our themes within the Jigsaw scheme of work will be 'Being Me in my World' and 'Celebrating Difference'.

### RE

In R.E, we are focusing on the question 'Why do we celebrate?' We will be thinking about celebrations in our own lives as well as those linked to different religions. After half term, we will focus on communities in Hinduism and how worship and celebrations help to build these.

### P.E

With Mr Toothill we will be completing activities in swimming, football and health-related fitness.

## History

In History, we are exploring whether the Romans were really rotten as the Horrible Histories say! We will be learning about where the Roman empire extended in the world, about the conquest of Britain and then exploring what impact the Romans had on Britain.

### Art

In Art, we will develop our drawing and shading skills connected with the Romans topic using our sketchbooks. We will design and make salt dough Roman god symbols as well as using small pieces of tile to create and make mosaics.

# Music

In Music, we are going to learn how to play the glockenspiel, learning where the notes are on the stave, playing together in a group and composing our own tunes. In term 2, we will be learning to recognise the style of reggae, singing songs and then composing an accompaniment on the glockenspiel.

# **Important Information**

As per the school homework policy which is available at <a href="https://www.marketrasen.lincs.sch.uk">www.marketrasen.lincs.sch.uk</a> homework will be set on Friday and returned the following Thursday.

Our Swimming day is: Wednesday

Our P.E. day is: Tuesday

Spelling rules will be learnt and tested on a weekly basis, and tables tests (Maths Challenge) will take place on a Friday. It would be greatly appreciated if you could help your child to prepare for these each week.

Please continue to hear your child read and complete their Reading Record book at least once a week, more often if possible. Discussing and spelling words from the Y3/4 list within the Reading Record would also be a great help. Thank you.

I hope this gives you an overview of the work that we will be covering together this term. Mrs Stacey and I are very excited to work with you all. If you feel you can help in any way, I would be delighted to hear from you, and, as always, if you have any queries about anything, please pop in to see me.

Thank you,

Victoria Woodgate