



**Learning Together for Life**

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Monday 31<sup>st</sup> March 2025

Dear Parent/Carer,

As you are aware, the Key Stage Two assessments will be held for children in Year 6 from Monday 12<sup>th</sup> May to Thursday 15<sup>th</sup> May. They will take the assessments as follows:

Date	Tests
Monday 12 May	English grammar, punctuation and spelling Paper 1: grammar questions
Monday 12 May	English grammar, punctuation and spelling Paper 2: spelling
Tuesday 13 May	English reading
Wednesday 14 May	Mathematics Paper 1: arithmetic
Wednesday 14 May	Mathematics Paper 2: reasoning
Thursday 15 May	Mathematics Paper 3: reasoning

Separately, your child's teacher will make a teacher-assessed judgement in Writing and Science.

For more information, please see the short explanation provided by the Department for Education, at [2025 key stage 2 national curriculum tests: information for parents - GOV.UK](https://www.gov.uk/government/news/2025-key-stage-2-national-curriculum-tests-information-for-parents)

The children have been working very hard towards being secondary-ready, and the assessments provide a snapshot of how they are performing at the end of Year 6. We have lots of teaching time left to us, as well as Easter School and SATs clubs after school on Tuesdays and Thursdays, which will continue until the week before the tests. We have done practice tests at different times through the year, so that the children know what to expect, and we know that they will all try their very best in the assessments.

For those who would like to use them, we have provided extra revision materials for children and parents to work through at home. These can be found at [Online Learning - Market Rasen C of E Primary School](#) and are organised by topic. We will add more to the collection as time goes on, but there is a lot there for children to be getting on with!

As ever, thank you for your support and please get in touch if there are any questions.

Kind regards,  
Ben Kennedy

**Our Christian Values: Caring Honesty Commitment to Achieve Fairness Co-operation Respect**

