



# Inspiring Curriculum Newsletter

## Harriers

Spring 2024



Exploring the...  
**United Kingdom**

Our Theme: Where in the UK would you  
like to live?

### **Our Christian Values:**

Caring, Commitment to Achieve, Co-operation,  
Fairness, Honesty, Respect



Happy New Year! Welcome back to the Spring term. We are all looking forward to working together on lots of exciting topics.

<b>Spring Term 2024</b>
Our theme is 'Where in the UK would you like to live?'
On our WOW Day we will be doing a variety of activities, including making Union flags and creating a huge floor map of Market Rasen.
For our Exit Day we will be creating and playing a Geography game based on the Great Game of Britain board game.

### **English**

In English, we are learning how to develop creative writing skills in narrative writing and poetry, as well as looking at playscripts ready for our Easter production. We will also be developing our knowledge of the features of persuasive texts, as well as promoting the skills of grammar, spelling and punctuation during every lesson.

### **Mathematics**

In Mathematics, we will continue to develop skills involved in calculating using the four operations, especially in division. We will also work through activities in fractions, decimals and money as well as combining these skills in real-life and word problems. We will continue to increase our knowledge of times tables daily, in preparation for the Government's Year 4 Multiplication Facts Check in the summer term.

### **Science**

In Science we are studying Forces and Magnets. We will identify different types of forces and investigate a series of questions to explore how things move on different surfaces. This will develop our skills of working scientifically. To develop our knowledge, we will be investigating magnets and what materials are attracted or repelled.

### **PSHE**

In PSHE, our themes within the Jigsaw scheme of work will be 'Dreams and Goals' and 'Healthy Me'. We will develop skills in turn taking and discussion as well as increasing our knowledge of what we can do to stay healthy.

### **RE**

In R.E, we are focusing on communities in Islam and will develop our knowledge of how worship and celebrations help to build these. After half term, we will be looking at Creation from the Understanding Christianity unit of work.

### **P.E**

With Mr Toothill we will be developing skills and knowledge with activities in dance and hockey.

### **Geography**

In Geography, we are exploring the UK, developing our knowledge when learning to locate major cities, finding the difference between rural and urban areas and developing skills when learning to use a map with compass points and 4-figure grid references.

### **Design and Technology**

In DT, we are looking at bridges. We will develop our knowledge of bridges, then use this to design our own. We will then use our skills with a variety of materials to make a bridge. Once we have tested them, we will improve the design or the materials to make the bridges better, using skills of measuring, cutting and joining wood.

### **Computing**

In Computing, our units will be "We are meteorologists" and "We are Co-authors", both of which link to our Geography topic. We will develop our knowledge by recording and researching types of weather from different areas in the UK. We will use our skills to log this data on a computer, from which we will create graphs.

## **Important Information**

As per the school homework policy which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on a **Friday** and returned by **Thursday**.

Our P.E days are Wednesday and Friday. Please ensure your child is wearing the correct P.E Uniform on both these days.

Spelling rules will be learnt and tested on a weekly basis, and tables tests will take place on a **Friday**. It would be greatly appreciated if you could help your child to prepare for these each week, especially using Times Tables Rock Stars.

Please continue to hear your child read and complete their Reading Record book as often as possible during each week. Discussing and spelling words from the Y3/4 list within the Reading Record would also be a great help.

**I hope this gives you a clearer picture of the work we will be covering this term. I'm sure it will be another exciting term of work. If you have any queries about anything, please feel free to email me or book an appointment.**

***Thank you.***

***Danielle Callis***