



**Market Rasen Church of England Primary School**  
**Catch Up Funding Plan 2021-2022 (December 21 update)**

Market Rasen C of E Primary School has been allocated:

School Led Tutoring – Use with Year 1-6

Payable in 3 payments (Oct /Jan/May) Need to be mindful payment 3 is in next year budget. (Autumn Payment £2421.56)

**(Summer payment used towards Easter School Tutors)**

Based on 41 children – 615 funded hours **£8302.50** which is 75% of total costs. Need to use £2767.50 from Recovery Premium.

Recovery Premium – £145 per place / 80 children - **£11,600** – target disadvantaged EYFS – Yr6 (FSM / EVER6 / LAC / PLAC)

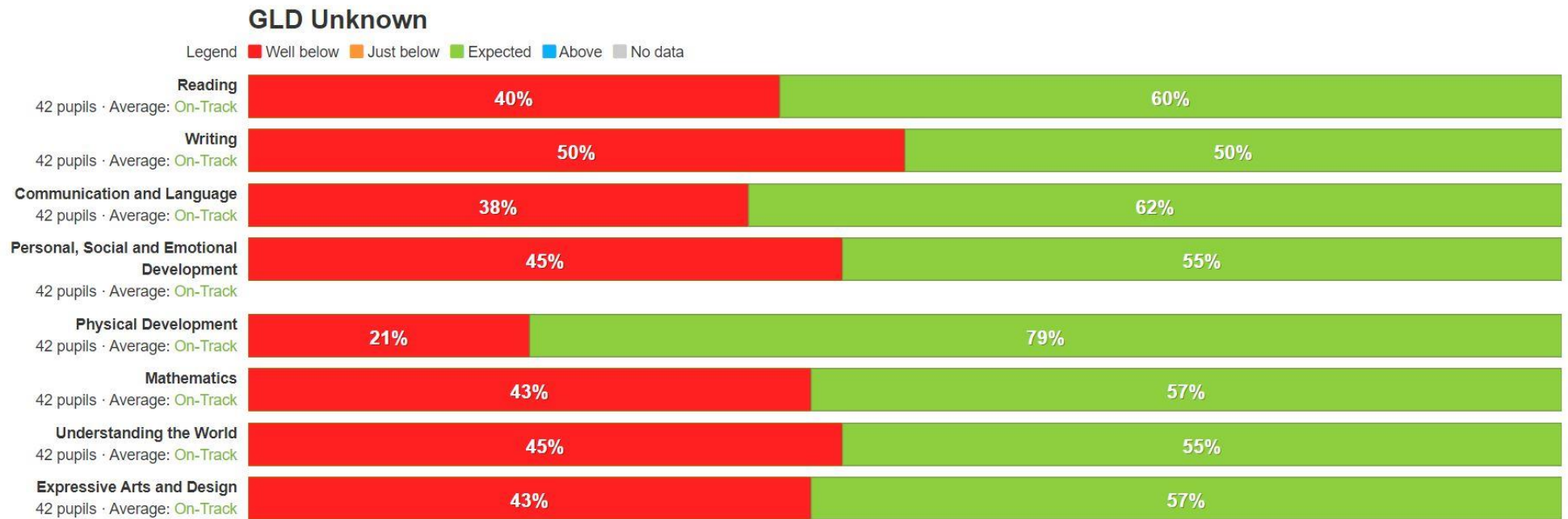
- Support the quality of teaching, such as staff professional development.
- Provide targeted academic support, such as tutoring.
- Deal with non-academic barriers to success in school.

4 payments – Oct / Jan / May / Jul

**Total: £8302.50 + £11,600 = £19,902.50**

Our priorities for this funding are as follows.

- Support for children in Early Years who have much lower than usual starting points – focus on phonics / vocabulary / writing / early reading.



- Support from pupils eligible for Deprivation Pupil Premium in key subjects including phonics, mathematics, reading and early reading.

In class and tutoring / intervention opportunities to continue to lose the gap for DPP learners

- Access to technology for those pupils who will be disadvantaged if there are further full or partial closures.
- Support for parents.
- Improving attendance of DPP learners.

The school have consulted the <https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability> and <https://www.gov.uk/government/publications/school-led-tutoring-conditions-of-grant/school-led-tutoring-conditions-of-grant> when creating this action plan.

**This catch up funding plan was approved by the Full Governing Body Committee of the North Wolds Federation Governing body on 10/1/22**

Item	EEF Link /Evidence Base	Details of Spend	Rationale	Cost
Tuition for DPP children that have regressed from termly assessment outcomes to continue to close the gap.	<i>Targeted Approach.</i> One to One and Small Group Tuition. EB2	Tutoring support for phonics / reading / writing / mathematics	<ul style="list-style-type: none"> <li>Children who have fallen behind have been identified using our INSIGHT HQ tracker.</li> <li>Small group interventions to support catch up and address gaps in learning</li> <li>Days of tutoring at a cost of £204 per day – 75% from Scholl Led Tutoring budget / 25% from Recovery Premium</li> </ul>	£6000 SLT budget  £2000 Recovery Premium
Teaching Assistants Evidence Based Interventions. Autumn Term 2021 / Spring Term 2022.	<i>Targeted Approach.</i> One to One and Small Group Tuition. EB1	Evidence based interventions to be used to target after school support in Reading / Phonics and Mathematics	<ul style="list-style-type: none"> <li>50% of DPP learners are just below or below expected in Reading from teacher assessment</li> <li>41% of DPP learners are just below or below expected in Mathematics from teacher assessment</li> <li></li> </ul>	£3,323.20
Easter Holiday Tuition for 45 children in Maths and Phonics.	<i>Targeted Approach.</i> One to One and Small Group Tuition. EB1/EB2	15 children will attend school for 15 hours tuition during the Easter holidays.	<ul style="list-style-type: none"> <li>Additional Tuition for targeted DPP children based on formative assessment.</li> <li>Tuition to be done outside of school time to maximise in school learning.</li> </ul>	£2250
Devices to support children home learning during bubble closures	<i>Wider Strategies.</i> Access to Technology. EB3	Amazon Fire 7" £50 + VAT X 7	<ul style="list-style-type: none"> <li>Survey from parents' show that in each class the most amount of children who do not have a device for home learning is 7.</li> <li>This ensures online learning if up to 2 bubbles close.</li> <li>Devices to be used for in class support (Nessy, TTRS etc) if not in use for closure.</li> </ul>	£350
Little Wandle Phonics and Reading Scheme	<i>Teaching and Whole School Strategies.</i> Supporting Great Teaching. EB2	To purchase a scheme to rapidly improve phonics and early reading across the school	<ul style="list-style-type: none"> <li>Gap between DPP and not DPP in Y1 phonics screen</li> <li>17% of DPP were below expected</li> <li>Work with the English Hub to move to a validated phonics scheme</li> <li>Purchasing of new materials to enable children to have books to match their phonics</li> </ul>	£2000
IDL Mathematics	<i>Targeted Approach.</i> One to One and Small Group Tuition. EB1/EB2	Purchase of an annual licence for Mathematics intervention	<ul style="list-style-type: none"> <li>41% of DPP learners are just below or below expected in Mathematics from teacher assessment</li> </ul>	£478.80
Mathematics Mastery Resources	<i>Teaching and Whole School Strategies.</i> Supporting Great Teaching. EB2	Purchasing of Base Ten / Counters / Bead strings / Numicon / Cuisenaire Rods / Unifix cubes to support concrete learning	<ul style="list-style-type: none"> <li>Children benefit from the use of concrete materials in Mathematics – linked to metacognition and mastery project</li> <li>Whole school development around mastery in Mathematics and materials will be used to support this</li> </ul>	£1500
SENDCo supporting intervention and DPP	<i>Teaching and Whole School Strategies.</i> Supporting Great Teaching. EB2	Working with individuals / groups of children Setting up evidence based interventions Monitoring impact	<ul style="list-style-type: none"> <li>Children who have fallen behind are identified through the Insight tracker</li> <li>Use of provision maps to target intervention</li> <li>Supporting teachers to ensure DPP children are in targeted intervention support – including lowest 20% readers across the school</li> </ul>	£2000
Total Spend				£19,902
Total To Spend				£19,902

### Impact Measures

Item	Impact Measures	Outcomes
Tuition for DPP children that have regressed from termly assessment outcomes to continue to close the gap.	% of DPP at age related in key curriculum subjects SS scores of DPP children in key curriculum subjects SS of DPP vs not DPP in key curriculum subjects % of DPP children who are still "behind" in key curriculum subjects from 2021 Summer 2 data	
Teaching Assistants Evidence Based Interventions. Autumn Term 2021 / Spring Term 2022.	% of DPP at age related in curriculum subjects SS scores of DPP children in curriculum subjects % of DPP children who are still "behind" from 2021 Summer 2 data	
Easter Holiday Tuition for 45 children in Maths and Phonics.	% of DPP at age related in curriculum subjects SS scores of DPP children in curriculum subjects % of DPP children who are still "behind" from 2021 Summer 2 data	
Devices to support children home learning during bubble closures	Continuity of Education during bubble / school closures	
Little Wandle Phonics and Reading Scheme	% of DPP at age related in reading SS scores of DPP children in reading SS of DPP vs not DPP in reading % of DPP children who are still "behind" from 2021 Summer 2 data in reading DPP Phonics outcomes improvement (current Year 1 and 2)	
IDL Mathematics	% of DPP at age related in Mathematics SS scores of DPP children in Mathematics SS of DPP vs not DPP in Mathematics	
Mathematics Mastery Resources	% of DPP at age related in Mathematics SS scores of DPP children in Mathematics SS of DPP vs not DPP in Mathematics	
SENDCo supporting intervention and DPP	% of DPP at age related in curriculum subjects SS scores of DPP children in curriculum subjects % of DPP children who are still "behind" from 2021 Summer 2 data	