



**North Wolds Federation  
Person Specification  
Class Teacher**

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Has qualified teaching status</li> </ul>	<ul style="list-style-type: none"> <li>Higher qualifications.</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>Clear safeguarding checks including DBS.</li> <li>An understanding of how to ensure children are safe.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of safeguarding training.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of teaching in a Key Stage One / Two Class</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching in EYFS and/or KS1 / KS2.</li> <li>Experience of teaching in a mixed age class</li> </ul>
<b>Professional Attributes</b>	<ul style="list-style-type: none"> <li>A positive, can do attitude at all times.</li> <li>High expectations of children including a commitment to ensuring they achieve their full educational potential</li> <li>Excellent classroom practitioner with record of effective positive behaviour management</li> <li>Proven ability to move children's learning forward</li> <li>Experience of using targets and monitoring performance to raise children's achievement</li> <li>Can provide a positive climate for learning in his/her own classroom</li> <li>Can create and maintain positive and supportive relationships with all children</li> <li>Can reflect and improve on own practice</li> <li>Can take responsibility for his/her own professional development</li> <li>Good computing skills</li> <li>Excellent communication and interpersonal skills</li> <li>Can follow schools policies and procedures.</li> <li>Commitment to the schools Christian values.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further professional study</li> <li>Ability to offer a subject specialism</li> <li>Can contribute to the life of the school beyond his/her own classroom</li> <li>Willingness to run extra-curricular activities.</li> </ul>

<b>Professional Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Knows and understands the relevant statutory and non-statutory curricula and frameworks</li> <li>• Can demonstrate clear structures for lessons maintaining pace, motivation and challenge</li> <li>• Can demonstrate consistent and effective use of a range of strategies for teaching and classroom management</li> <li>• Has good time management skills</li> </ul>	<ul style="list-style-type: none"> <li>• Knows a range of approaches to assessment</li> <li>• Knows when to draw on the expertise of colleagues</li> </ul>
<b>Professional Skills</b>	<ul style="list-style-type: none"> <li>• Ability to review effectiveness of own teaching</li> <li>• Can show evidence of good interpersonal skills as a team member</li> <li>• Can demonstrate good working relationships throughout the school community</li> </ul>	<ul style="list-style-type: none"> <li>• Can support and guide children to reflect on their learning.</li> <li>• Proven track record of children making at least good progress.</li> <li>• Can promote wellbeing for self, children and colleagues.</li> </ul>