



# Inspiring Curriculum Newsletter

## Kestrels

Summer 2024



**Our Theme:** What did the Ancient Egyptians do for us?

**Our Christian Values:**

Caring, Commitment to Achieve, Co-operation,  
Fairness, Honesty, Respect





Welcome back to the Summer term. We are all looking forward to working together on lots of exciting topics.

<b>Summer Term 2024</b>
Our theme is 'What did the Ancient Egyptians do for us?'
On our WOW Day we will be doing a variety of activities, including creating a scarab beetle as a good luck charm and making a pyramid in which to store things we consider as 'treasures'.
Our Exit Day will be a museum, which will open towards the end of term in July. We hope you will be able to visit to see all the wonderful artefacts we will have made and researched.

### **English**

In English, we are learning how to develop creative writing skills in narrative writing and in myths and legends, as well as looking at explanations and recounts. We will also be exploring the features of persuasive texts, as well as promoting grammar, spelling and punctuation during every lesson.

*The skills of using fronted adverbials, noun phrases and contractions form part of our grammar focus areas.*

*The knowledge of genre types, paragraph use and narrative structure will be consolidated.*

### **Mathematics**

In Mathematics, we are continuing to develop skills in calculating using the four operations. We will also work through activities in measures, including time, length and perimeter, as well as shape and statistics, combining these skills in real-life and word problems. Times tables will be practised on a daily basis, in preparation for the Government's Year 4 Multiplication Facts Check in the summer term.

*The procedural skills for written calculations in number will be used.*

*The knowledge of units of measure and how to interpret data will be used.*

### **Science**

In Science we are studying Plants and Electricity. We will identify different parts of flowering plants, explore what plants need to grow well and the life cycle of the plant. We will be investigating how to build a circuit to make a bulb light up as well as which materials conduct electricity.

*The skills of working scientifically will be used when carrying out experiments.*

*The knowledge of plants and how to care for them will be consolidated.*

### **PSHE**

In PSHE, our themes within the Jigsaw scheme of work will be 'Relationships' and 'Changing Me'.

*The skills of turn taking in discussions will be used.*

*The knowledge of how our bodies change over time will be taught.*

### **RE**

In R.E, we are focusing on the role of Pilgrimage within different religions. We will be learning about why people go on pilgrimages and where they might travel to on their journeys.

*Writing skills as well as speaking and listening skills will be used here.*

*Knowledge of pilgrimages from previous learning and it's purpose will be learnt and retrieved.*

### **P.E**

With Mr Toothill we will be completing activities in swimming, athletics and striking and fielding games.

*Skills for swimming and team sports will be learnt and retrieved.*

*Knowledge of the rules of field games will be consolidated.*

### **History**

In History, we are exploring the Ancient Egypt, learning all about hieroglyphics, pyramids and the pharaohs. We will also be studying the importance of the river Nile and the delightful topic of mummification!

*The skills of historical enquiry and primary and secondary evidence will be used.*

*Knowledge of this and other ancient civilisations will be learnt and retrieved.*

### **Art**

In Art, we are looking at tomb paintings and comparing them with the work of Banksy. We will design and make Egyptian masks, then use a variety of materials to create them. We will also be developing our printing skills.

*Skills of printing and collage will be learnt.*

*The knowledge of how art was produced in ancient times will be learnt.*

### **Computing**

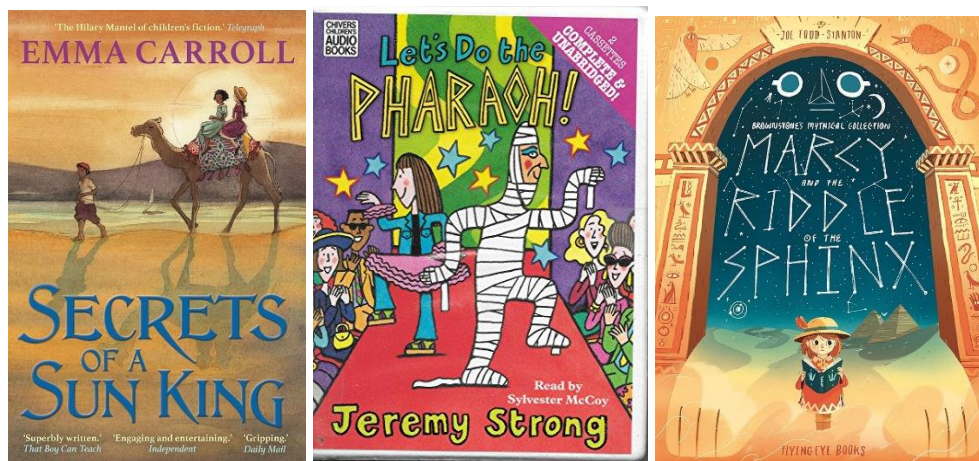
In Computing, our units will be "We are meteorologists" and "We are Co-authors", both of which link to our Geography topic.

*Skills of logging data on a computer, from which we will create graphs will be used.*

*The knowledge of types of weather from different parts of the UK will be developed.*

## Class Readers

Each term, we have a number of books, both fiction and non-fiction, that link in with our topic. These books are very popular and give us a greater hook and deepen our understanding of a certain era or area of the curriculum. We read these special books daily in our class. This term's main books are below. If your child has a copy of this book at home, they are most welcome to bring them in to school and read them alongside the class teacher at these times.



## The Lincolnshire Show Schools' Challenge

For the first time, our school has signed up to the Schools' Challenge run at The Lincolnshire Show. The Y3/4 team will be spending time completing the 'Building Resilience' project and presenting at the Show in June.

As part of the challenge, we will be developing an area of our school grounds, growing produce and creating a wildlife friendly area on the site.

This is a very exciting project for us and we will be looking to include it in many areas of our curriculum including: writing, maths, geography, science, DT, cooking in the curriculum and art. It also will have an impact on our understanding of our locality, environmental issues, wellbeing and British Values.

We will be showcasing how we are getting on with our project regularly through Tweets of photos.

If you would like to be involved in this project and can offer support to us, please let us know via the office or my email.

### **Important Information**

As per the school homework policy which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on a Friday and returned by the following Thursday.

Our P.E. day is Tuesday and our Swimming day is Thursday. Please ensure your child is wearing the correct P.E. uniform on both these days.

Spelling rules will be learnt on a weekly basis and times tables will be regularly practised and checked in class. It would be greatly appreciated if you could help your child with these areas of learning, especially using Times Tables Rock Stars.

Please continue to hear your child read and complete their Reading Record book as often as possible during each week. Discussing and spelling words from the Y3/4 list within the Reading Record would also be a great help.

Thank you.

***I hope this gives you a clearer picture of the work we will be covering this term. I'm sure we will have a great time exploring all these areas. As always, if you have any queries about anything, please email or catch me in the playground.***

***Thank you.***

***Claire Smith***