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Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Specialist coaches to teach new sports Comprehensive staff sports CPD PE apprentice Year 6's swimming 25m well above average Attending many competitions with more than one team Promoting female participation in sport and breaking down gender norms High percentages of FSM children attending clubs and competitions Sport assisting the wider curriculum and school day	To further progress the sports covered at school To further increase FSM participation in clubs and competitions To use sensory circuits for our learners who need it To use sport as a restorative catalyst for our learners. To further increase staff knowledge in sport through our CPD programme.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of aerobic exercise our children undertake in school.	Daily Mile	£0	Daily mile is completed every day by EYFS, KS1 and KS2. Teachers encourage and join in. Impact – children more active, children running outside of school, children have another incentive to be active at school.	To track the progress of the distances that the children can cover during the daily mile session.
	P.E Apprentice organising games Lunchtime and Break time	£5,100	Our P.E apprentice runs and sets up numerous games and activities on the playgrounds. Setting up of a house point system so the children have competition within the skills and activities.	This will run next year – to develop this we shall run more activities. To develop this in to a termly reported points competition with a trophy for the winning house.
			Our School Sports ambassadors also run games and activities under the super vision of our PE apprentice.	To allow our School Sports Ambassadors to develop competition within their activities.

	Additional P.E, Games and Playtime resources.	£2300	Running tournaments for different year groups in football. Equipment for playtimes has been bought so the children can access games that the playground markings have intended.	To apply this format to more sports and to keep it in line with our curriculum. To sustain and replace the equipment we have while providing more diverse equipment for playtimes.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use P.E, games and swimming to develop pupil wellbeing.</p> <p>To use P.E, games and swimming to ensure children make progress in other areas curriculum areas such as PSHE and Reading.</p>	Daily Mile-Wellbeing Multiplication (P.E Apprentice)	£ Already allocated section 1	Children complete the daily mile and as a result are more energised when coming in to the classroom to start their work. It is also a time for them to focus on nothing else but running. We have also incorporated our times tables into our daily mile and the children perform an athletic movement e.g star jumps while calling out their times tables.	<p>This will continue next year and we shall track the children's progress.</p> <p>We are also looking to answer multiplication questions as well as reciting them during.</p>
	Staff CPD	£2000	All teaching staff had CPD training in a sport of their choice which they then ran a club in. this allowed us to provide more clubs and also allowed our classroom teaching staff to provide clubs of a higher quality.	Staff will use their knowledge to provide these clubs again as well as gaining confidence in or learning new sports in their continued CPD.
	PE apprentice – behaviour Inclusivity	£0 Already allocated section 1	Our PE apprentice has supported children with behavioural and additional needs. This has then had a direct impact on those children in class and around the school. Children have also been further encouraged to take part in activities at break times and Lunch times, this has then increased their confidence and	We are looking to start sensory circuits with our students as well as using our Apprentice (now a PE TA) for physical interventions and 1:1/small group work. This includes conflict resolution and resilience all based around sport.

	Breaking gender stereotypes	£0	self-esteem as well as allowing them to have the opportunity in different areas of sport. This includes assisting in promoting the breaking down of gender stereotypes in sport by further celebrating everyone's successes in sport – for example the winning goal in the Year 5 football tournament scored by a girl.	We work to continue to provide equal opportunities throughout our school and even opportunities that are exclusive to allow use to break stereotypical norms.
	Women's Football World cup	£0	Further to this we as a school followed the Women's Football World cup having individual classes following two teams and supporting/tracking them throughout – this culminated in the winning team and the furthest advancing lower ranked team winning their class a special football treat.	
	School Sports ambassadors – self-esteem, confidence	£0	At our school we have sports ambassadors that work with our PE teacher and PE apprentice. The children are supported in leading games at playtimes and lunch times, officiating and helping run sports day. This helps with our children's self-esteem and confidence.	We will build on our sports ambassador provision allowing them to provide more sports and games and also providing a buddy system for younger children.
	Swimming – reading	£0	We have used swimming pool	We will offer the Pool party

			<p>parties as a catalyst for reading at our school.</p> <p>If the children read 4 times a week for 10 mins, for 6 weeks then they get to go to the swimming pool party. This has a great impact on reading which then in turn has an impact on spelling and writing.</p>	<p>incentive again. This year we went from 185 to 208 children attending the pool party which is an 12.4% increase on last year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To upskill teachers in teaching different aspects of P.E and Games.</p> <p>To allow teachers to inform the areas of CPD they enquire.</p> <p>To ensure teachers are not deskilled due to us having a full time P.E teacher.</p> <p>To ensure of P.E lead has the knowledge and skills to ensure excellent outcomes in P.E.</p>	<p>Clubs to upskill teachers</p> <p>CPD for P.E Lead</p> <p>CPD for PE apprentice</p>	<p>£0 Already allocated Section 2</p> <p>£500</p> <p>£ Already allocated Section 1</p>	<p>As mentioned above.</p> <p>The upskilling of teachers has also had an impact on the teaching and learning of our EYFS children as they have a PE session with their class teacher and the CPD sessions that they have attend have helped further the quality of these.</p> <p>The P.E Lead has attended conference for P.E this year and as a result has then brought them back and planned to or has implemented them within the school. This has occurred through witnessing programmes and schemes as well as sharing best practice with other professionals within the subject area.</p> <p>Our PE apprentice has also attended the conferences that our PE lead has to further their confidence, knowledge and skill.</p>	<p>Our CPD programme to upskill class teachers in sport will run again and the teacher will learn about a new sport and gain confidence in that. This will then offer more sport to our pupils.</p> <p>Our P.E lead and P.E TA will attend conferences again next year to gain the latest insight, knowledge and be able to implement the latest scheme sat our school.</p> <p>Our P.E TA will also attend training that will allow them to implement the sensory circuits and restorative sessions that our learners require.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children get to try a wide range of sporting activities.	Clubs to upskill teachers	£ Already allocated Section 1	The CPD programme to upskill teachers has allowed us to provide clubs such as Dodgeball, Archery, New age Curling, Goal ball and Boccia all of which the children have benefitted from.	Further CPD training for teachers that will mean more sports being offered.
	Additional clubs provided by specialists	£3000	This year we have looked to provide further clubs taught by specialists and as a result we have been able to provide further clubs to our already extensive extracurricular provision and at a high level. These additional extracurricular clubs have all been offered for free to all of our children.	Clubs will run again for sports ran by specialists in their sport. We will look for further avenues to increase this.
	P.E Apprentice	£0 Already allocated Section 1	The P.E apprentice has allowed us to provide 5 further sports clubs a week as well as helping and supporting in P.E lessons.	Our P.E apprentice has been employed as a PE TA and so will be able to offer this provision and take on further responsibilities.
	P.E leader	£500	The P.E lead organises our extracurricular club provision or which we have over 20 clubs a week per term running for a total of 30 weeks. Approximately 15 of	Our PE lead will continue to provide and lead this club provision and look for more ways to provide more sports opportunities.

			<p>which are Sports Clubs. He also makes sure that we have high quality teaching and learning through out of P.E curriculum as well as facilitating the provision at break and lunch times and the CPD that the classroom staff need to progress. This year he has also supported the PE apprentice in offering further provision to the pupils.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children who attend competitive sporting events.	Enable PE led to take children to more competitive events	£600	This year we have attended many competitions with many children. In total we have attended 16 competitions including 3 county finals. We have taken two teams to one of the events and three teams to four of the events as well as having 64 children represent our school at the Cross county event and fielding three girl's only teams at three events.	We shall attend at least the same amount of competitions and look to attend competitions that are linked to the specialist coaches to further our attendance at competitions.
	Inter school competitions (PE Apprentice and PE Lead)	£0 Funding already allocated Section 1	Of these children there has been 84% of our FSM children attended a club and 76% of our FSM children have attended a competition this year. Our extracurricular clubs are also provided free for our FSM children.	We will also provide more opportunities to further increase our percentage of FSM children attending clubs and competitions.
	SSP membership to enter competitions	£2395		